


	<p>Deaf Port: Developing European Language Portfolio for the Deaf and Hearing Impaired</p> <p>Grant Agreement No: 2008 - 4466/001 - 001</p> <p>Project No. 143512 - BG - 2008 - KA2 - KA2MP</p>	  <p>Education and Culture DG</p> <p>Lifelong Learning Programme</p>
<p>This project has been funded with support from the European Commission</p>		

Questionnaire about the Language Passport

for Teachers, Educators and Language Mentors of Learners who are Deaf or Hard of Hearing

This survey is about the European Language Portfolio for Deaf and Hard of Hearing people (www.deafport.eu), developed by a project consortium with support from the European Commission under the Lifelong Learning Programme of the European Union.

Thank you for taking the time to complete the questionnaire! The information you provide will be used to help us improve the content of the European Language Portfolio for Deaf and Hard of Hearing (16+) and monitor the quality of the Deaf Port project results.

Please read the Language Passport before answering these questions. The Language Passport version for piloting can be read or downloaded from www.deafport.eu/Piloting_Materials.html.

If you wish to fill in the questionnaire online please go to <http://www.surveymonkey.com/s/JQL8G3R>.

The data collected in this survey is treated with absolute confidentiality and in compliance with the Data Protection Act 1998. The researchers will not share this data with any third parties. If you would like to review the results of the entire study or receive individual feedback, please contact us via email (see below). Your participation in this survey is voluntary and you can withdraw from this survey at any time, even after completion.

If you should have any questions or suggestions please contact us at www.deafport.eu/contacts.html. You may also contact the Deaf Port partners individually (details and links at www.deafport.eu/partners.html).

Your feedback is highly appreciated! The entire survey will not take you more than 10 minutes.

Disclaimer: This product reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

1. The language used in the *Language Passport* is appropriate for the target group of learners who are deaf or hard of hearing.

Strongly disagree ☹ ☹	⋈ Disagree ☹	⋈ Agree ☺	⋈ Strongly agree ☺☺
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2. The *Language Passport* takes account of learners' needs according to age and background.

Strongly disagree ☹ ☹	⋈ Disagree ☹	⋈ Agree ☺	⋈ Strongly agree ☺☺
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3. The *Language Passport* takes account of learners' needs according to learning purposes and contexts.

Strongly disagree ☹ ☹	⋈ Disagree ☹	⋈ Agree ☺	⋈ Strongly agree ☺☺
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4. The *Language Passport* allows an overview of the individual's proficiency in different languages at a given point in time.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
5. The *Language Passport* allows the recording of a partial language competence, such as a well developed reading skill, but no ability in speaking or listening.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
6. The *Language Passport* allows the recording of a specific language competence, such as military language, entomology, or snowboarding.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
7. It allows the recording of formal qualifications and all language competences regardless of whether gained in or outside formal educational contexts.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
8. The levels described in the *Language Passport* are attainable for the target group.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
9. The *Language Passport* allows the recording of significant intercultural experiences.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
10. The *Language Passport* allows the recording of significant language experiences.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
11. The *Language Passport* provides a tool for assessment that can be used easily by the teacher or language mentor.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
12. The *Language Passport* provides a tool for assessment that can be used easily by educational institutions and examination boards.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
13. The *Language Passport* provides a tool for assessment that can be used easily by the learner for self-assessment.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
14. The *Language Passport* provides offers the possibility of keeping self-assessment clearly independent of assessment by teachers and other external sources of assessment.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
15. Recording when, by whom, and on what basis assessment is carried out is facilitated by the *Language Passport*.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
16. Assessment using The *Language Passport* can be easily updated.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-
17. It is very useful to have the target group's skills and competences defined in terms of the levels of the Common European Framework of Reference.
- Strongly disagree ☹ ☹ ≲ Disagree ☹ ≲ Agree ☺ ≲ Strongly agree ☺☺
-

18. Using *the Language Passport* to record achievement ensures continuity between different educational institutions, sectors and regions.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

19. The *Language Passport* allows for reflection on the full range of the learner's language skills regardless of whether acquired within or outside formal education.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

20. The *Language Passport* allows for reflection on the full range of the learner's intercultural competence and experience regardless of whether acquired within or outside formal education.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

21. I think that the *Language Passport* is a well-designed document for deaf and hard of hearing learners.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

22. The *Language Passport* is new to me, but I will use it in the future with my deaf and hard of hearing learners.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

Thank you for completing these questions about the *Language Passport*.

Please add comments in the box below or contact the project organisers through the website at www.deafport.eu.

My comments ...

With the support of the Lifelong Learning Programme of the European Union.

This report reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.