


	<p><b>Deaf Port: Developing European Language Portfolio for the Deaf and Hearing Impaired</b></p> <p><b>Grant Agreement No: 2008 - 4466/001 - 001</b></p> <p><b>Project No. 143512 - BG - 2008 - KA2 - KA2MP</b></p>	  <p>Education and Culture DG</p> <p><b>Lifelong Learning Programme</b></p>
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## Questionnaire about the Language Biography

for Teachers, Educators and Language Mentors of Learners who are Deaf or Hard of Hearing

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This survey is about the European Language Portfolio for Deaf and Hard of Hearing people ([www.deafport.eu](http://www.deafport.eu)), developed by a project consortium with support from the European Commission under the Lifelong Learning Programme of the European Union.

Thank you for taking the time to complete the questionnaire! The information you provide will be used to help us improve the content of the European Language Portfolio for Deaf and Hard of Hearing (16+) and monitor the quality of the Deaf Port project results.

Please read the descriptors in the Language Biography before answering these questions. The Language Biography Assessment Checklists for Piloting can be read or downloaded from [www.deafport.eu/Piloting\\_Materials.html](http://www.deafport.eu/Piloting_Materials.html).

If you wish to fill in the questionnaire online please go to <http://www.surveymonkey.com/s/SZWTFKV>.

The data collected in this survey is treated with absolute confidentiality and in compliance with the Data Protection Act 1998. The researchers will not share this data with any third parties. If you would like to review the results of the entire study or receive individual feedback, please contact us via email (see below). Your participation in this survey is voluntary and you can withdraw from this survey at any time, even after completion.

If you should have any questions or suggestions please contact us at [www.deafport.eu/contacts.html](http://www.deafport.eu/contacts.html). You may also contact the Deaf Port partners individually (details and links at [www.deafport.eu/partners.html](http://www.deafport.eu/partners.html)).

Your feedback is highly appreciated! The entire survey will not take you more than 10 minutes.

Disclaimer: This product reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

1. The language used in the *Language Biography* is appropriate for the target group of learners who are deaf or hard of hearing.

Strongly disagree ☹☹      ⩵ Disagree ☹      ⩵ Agree ☺      ⩵ Strongly agree ☺☺

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2. The differences between the skills explained in the *Language Biography* are appropriate for the target group.

Strongly disagree ☹☹      ⩵ Disagree ☹      ⩵ Agree ☺      ⩵ Strongly agree ☺☺

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3. The differences in the levels of ability described in the *Language Biography* are appropriate for the target group.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
4. The descriptors in the *Language Biography* overall are appropriate for the target group.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
5. The *Language Biography* descriptions of competence in skills in another language apply to learners who are deaf or hard of hearing.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
6. For learners who are deaf or hard of hearing, the constraints on carrying out their foreign language activities are appropriately described by the text and the examples given in the *Language Biography*.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
7. I think that deaf and hard of hearing learners have a good opportunity to describe their foreign language ability.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
8. The levels described in the *Language Biography* are attainable for the target group.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
9. The checklists of descriptors expand on the summary descriptors contained in the self-assessment grid in the Language Passport.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
10. The *Language Biography* is a useful tool for learners to assess their progress on their own.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
11. The *Language Biography* will help learners to be involved in planning their language learning.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
12. The examples in the *Language Biography* will help learners reflect on how they have been learning.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
13. The *Language Biography* promotes learner autonomy.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
- 
14. The *Language Biography* helps the target group learn about learning a language.
- Strongly disagree 😞 😞      ⚡      Disagree 😞      ⚡      Agree 😊      ⚡      Strongly agree 😊 😊
-

15. The *Language Biography* allows the learners to record linguistic and cultural experiences with people who use this language.

Strongly disagree 😞 😞      ≤ Disagree 😞      ≤ Agree 😊      ≤ Strongly agree 😊 😊

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16. The *Language Biography* can encourage the development of competences in a number of languages.

Strongly disagree 😞 😞      ≤ Disagree 😞      ≤ Agree 😊      ≤ Strongly agree 😊 😊

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17. I think that the *Language Biography* is a well-designed document.

Strongly disagree 😞 😞      ≤ Disagree 😞      ≤ Agree 😊      ≤ Strongly agree 😊 😊

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18. The *Language Biography* is new to me, but I will use it in the future with my learners.

Strongly disagree 😞 😞      ≤ Disagree 😞      ≤ Agree 😊      ≤ Strongly agree 😊 😊

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**Thank you for completing these questions about the *Language Biography*.**

Please add comments in the box below or contact the project organisers through the website at [www.deafport.eu](http://www.deafport.eu).

My comments ...

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With the support of the Lifelong Learning Programme of the European Union.

This report reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.