


	<p>Deaf Port: Developing European Language Portfolio for the Deaf and Hearing Impaired</p> <p>Grant Agreement No: 2008 - 4466/001 - 001</p> <p>Project No. 143512 - BG - 2008 - KA2 - KA2MP</p>	  <p>Education and Culture DG</p> <p>Lifelong Learning Programme</p>
<p>This project has been funded with support from the European Commission</p>		

Questionnaire about the Language Biography

for Learners or users of other languages who are Deaf or Hard of Hearing

This survey is about the European Language Portfolio for Deaf and Hard of Hearing people (www.deafport.eu), developed by a project consortium with support from the European Commission under the Lifelong Learning Programme of the European Union.

Thank you for taking the time to complete the questionnaire! The information you provide will be used to help us improve the content of the European Language Portfolio for Deaf and Hard of Hearing (16+) and monitor the quality of the Deaf Port project results.

Please read the descriptors in the Language Biography before answering these questions. There are two sections:

Section One: My ability in this language;

Section Two: How I learn this language.

The Language Biography Assessment Checklists for Piloting can be read or downloaded from www.deafport.eu/Piloting_Materials.html.

If you wish to fill in the questionnaire online please go to <http://www.surveymonkey.com/s/SZXRCCL2>.

The data collected in this survey is treated with absolute confidentiality and in compliance with the Data Protection Act 1998. The researchers will not share this data with any third parties. If you would like to review the results of the entire study or receive individual feedback, please contact us via email (see below). Your participation in this survey is voluntary and you can withdraw from this survey at any time, even after completion.

If you should have any questions or suggestions please contact us at www.deafport.eu/contacts.html.

You may also contact the Deaf Port partners individually (details and links at www.deafport.eu/partners.html).

Your feedback is highly appreciated! The entire survey will not take you more than 10 minutes.

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Section One: My ability in this language

1. I find it easy to read and understand the *Language Biography*.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

2. The differences between most of the skills are explained very well.

Strongly disagree ☹ ☹ ≤ Disagree ☹ ≤ Agree ☺ ≤ Strongly agree ☺☺

3. The differences in the levels of ability are described very well.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

4. What the *Language Biography* says about using skills in another language apply to me.
a. Listening
If you never Listen to anyone – for example, you read the internet - tick here and ignore 4a ⚡
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

b. Speaking
If you never Speak to anyone – for example, you only read newspapers - tick here and ignore 4b ⚡
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

c. Reading *If you never Read anything in this language, tick here and ignore 4c* ⚡
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

d. Writing *If you never Write anything in this language, tick here and ignore 4d* ⚡
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

5. The activities which I carry out now in this language are well described in the examples given.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

6. I think that the things which I cannot do yet are described well.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

7. The detailed examples of a skill (e.g. in A1, A2 and B1 Listening) match the overall view of ability given at the beginning of the section (e.g. Listening at any level).
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

Section Two: How I learn this language

8. The examples in the *Language Biography* can be helpful in assessing my progress on my own.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

9. I find the examples and different levels of ability levels help me plan my language learning.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

10. The examples help me to think about how I have learned to carry out those particular activities.
Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

11. By referring to the examples given for each level and skill, I can work out what to do or learn next on my own.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

12. I think that the *Language Biography* will help me learn about learning a language.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

13. I like the idea of recording my cultural experiences with people who use this language.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

14. I would like more examples of cultural experiences so that I could compare them with my own.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

15. Using the *Language Biography* will encourage me in learning another language.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

16. I speak several languages and would like to complete a *Language Biography* for each one.

If this does not apply to you, tick here and ignore Q16 ⚡

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

17. I think the *Language Biography* document is well-designed.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

18. The *Language Biography* is new to me, but I will use it in the future.

Strongly disagree 😞 😞 ⚡ Disagree 😞 ⚡ Agree 😊 ⚡ Strongly agree 😊 😊

Thank you for completing these questions about the *Language Biography*.

Please add comments in the box below or contact the project organisers through the website at www.deafport.eu.

My comments ...

With the support of the Lifelong Learning Programme of the European Union.

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